

# Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021



Commissioned by



Department  
for Education

Created by



YOUTH  
SPORT  
TRUST

It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

**Intent** - Curriculum design, coverage and appropriateness

**Implementation** - Curriculum delivery, Teaching (pedagogy) and Assessment

**Impact** - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](http://gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



## Details with regard to funding

Please complete the table below.

Total amount allocated for 2021/22	£23,280
How much (if any) do you intend to carry over from this total fund into 2022/23?	£3,000
Total amount allocated for 2022/23	£22,780
Total amount of funding for 2022/23. To be spent and reported on by 31st July 2023.	£25,780

## Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p><b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</b></p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p><b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022.</p> <p>Please see note above</p>	<p>62%</p> <p>(swimming was while they were in Year 4 and was disrupted by COVID)</p>
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	<p>58%</p>
<p><b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b></p>	<p>54%</p>
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?</p>	<p>We had planned to, but this was disrupted due to COVID. We are starting this academic year.</p>

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23		Total fund allocated: £		Date Updated: 25.07.22	
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 45%
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated £11,646	Evidence of impact: what do pupils now know and what can they now do? What has changed?	
<ul style="list-style-type: none"> <li>Ensure afterschool, extracurricular provision throughout the year in a range of sports</li> <li>'Can Do' SEND provision</li> <li>Purchasing of new equipment for children in EYFS, KS1 and KS2 to use at lunchtimes (e.g. basketball net, new football goals, balls, nets etc)</li> <li>Holiday club provision funded for x 10 targeted children to ensure participation in physical activity throughout the Easter and summer holidays</li> <li>Extra swimming provision for children who cannot yet swim</li> </ul>	<ul style="list-style-type: none"> <li>Wide range of led sports activities at lunchtime delivered by WBA sports coach for KS1 and KS2 x 2 per week</li> <li>Range of afterschool sports clubs x 4 per week run throughout the year by WBA sports coaches</li> <li>Weekly SEND sports club x 2 every week for EHCP children, run by WBA sports coaches</li> <li>Purchase and provision of spare sport kit to ensure <u>all</u> children can participate in all sporting opportunities</li> <li>Equipment to enhance provision and provide opportunities for children to take part in physical activities and games at lunchtime daily</li> <li>Funded places at holiday club</li> </ul>	£1,520  £3,040  £2,036  £150  £1,000  £800	Clubs were well attended by a range of pupils across school, including PP and SEND. 310 children accessed afterschool sports clubs last year.  Can Do provision ran for EHCP children every week – a KS1 session and a KS2 session. 100% of targeted children attended.  Holiday club provision was offered for 10 families, and other families were directed to HAF provision that	Sustainability and suggested next steps:  Continue and increase sports clubs provision from x 2 clubs a week to x 4 a week via WBA, alongside a wider range of other sports clubs (eg Karate).  Continue with Can Do provision, and also access SEND festival and events via WBA  Continued partnerships with SinglePoint and 4Community Trust to ensure active holiday provision for identified children	

Created by:



Supported by:



<p>25m after their school swimming lessons. Also swimming opportunities for children with SEND</p>	<p>provision for x10 identified children through SinglePoint</p> <ul style="list-style-type: none"> <li>Hiring of a portable swimming pool for school (<u>Pools to Schools — ELITE Swimming</u>) so that catch-up swimming lessons can be provided over a 2week period following the delivery of our normal swimming provision in the same pool. Extra curricular swimming after school to also be provided at this time for children</li> </ul>	<p>£3,100</p>	<p>was run on site by 4Community Trust.</p> <p>Due to Sandwell's changed policy on pop-up pools, we were unable to hire a portable pool for catch-up swimming and water confidence this year.</p>	<p>Book this as soon as policies allow it, to also include SEND provision for children with complex needs to improve their water confidence and safety</p>
<p><b>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</b></p>				<p>Percentage of total allocation: 2%</p>
<p><b>Intent</b></p>	<p><b>Implementation</b></p>		<p><b>Impact</b></p>	
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Funding allocated £600</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?</p>	<p>Sustainability and suggested next steps:</p>
<p>Sports displays (celebration, key skills and knowledge etc) for around school to raise profile of PE and support retrieval of key PE knowledge</p>	<ul style="list-style-type: none"> <li>Continue with ongoing sports awards throughout the year as well as the annual sports person of the year award</li> <li>Design and source prominent PE / sports displays for around school</li> </ul>	<p>£600</p>	<p>Sports awards given through regular assemblies, and annual awards also given out (including the Debbie Climpson Sports Personality Award)</p> <p>Our sports board is prominent outside the school hall, as are displays around the sports centre</p>	<p>Continue regular awards, but also look for ways to celebrate sporting success from outside of school too</p> <p>Make sports displays / prominent sports role models visible around school</p>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport			Percentage of total allocation:	
			24%	
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated: £6,123	Evidence of impact: what do pupils now know and what can they now do? What has changed?	
<ul style="list-style-type: none"> <li>PE leader support and development to ensure high quality of PE provision across school through Albion Foundation and Dance Desk</li> <li>Support for teaching staff in the effective delivery of PE, with a focus on ECTs and less experienced teachers</li> </ul>	<ul style="list-style-type: none"> <li>PE lead release time x 2 days per half term to work with staff (team teach, model etc) and to carry out monitoring to ensure the ongoing improvement of PE provision</li> <li>Weekly CPD sessions x 3 to be carried out throughout the year, in order to increase confidence and consistency across the school (including PE leader support)</li> <li>Dance desk annual renewal – external support &amp; CPD for staff. Increase confidence and subject knowledge in PE delivery and leadership</li> </ul>	£1,200 <i>1 day cover per half term for PE lead (x 6 days)</i>  £4,073 <i>WBA sports coach</i>  £850	<p>The PE lead was also able to carry out monitoring to help identify strengths and staff requiring further support.</p> <p>She used release time effectively to support identified staff in areas where they were less confident.</p> <p>CPD sessions for 3 x staff happened weekly through support from the WBA. Newly qualified / less experienced staff were chosen. Pre and post surveys / records show that confidence and the quality of lessons improved. This was corroborated by school monitoring records.</p> <p>Dance desk support included PE lead support and training, as well as dance and gymnastics CPD for targeted staff, improving their practice.</p>	<p>Sustainability and suggested next steps:</p> <p>Continue to provide this release time to create capacity for monitoring and support, and also to QA provision being delivered by WBA coaches in school</p> <p>CPD sessions to be delivered again, but to target ECTs this year as part of their professional development</p> <p>Continue dance desk subscription to ensure specialist support in place for PE lead and high-quality staff CPD in PE</p>

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 19%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated: £4,900	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
<ul style="list-style-type: none"> <li>Continue to maintain and extend the breadth of offer for children at Uplands Manor in order to expose them to as wide a range of sports as possible (boccia, yoga, tennis, rugby, basketball, netball, cricket, tennis etc)</li> </ul>	<ul style="list-style-type: none"> <li>Ensure access to sufficient range of equipment in order for the children to participate in sporting activities appropriately (i.e. individual access where needed).</li> <li>Wide range of led sports activities at lunchtime, delivered by sports coaches, staff and external support.</li> <li>Intra school sports events linked to different countries and cultures – supports PSHE curriculum.</li> <li>PE Visits to local sports centres (judo for Y3, gymnastics for Y2, tennis for Y5) to increase knowledge of range of sports and raise aspirations / inspiration and receive specialist coaching and facilities</li> </ul>	£1000 <i>High quality equipment to ensure access to a range of sports</i>  <i>WBA sports coach cost included already in key indicator 1</i>  £300  £3,600	PE equipment and resources have been refreshed and now include more specialist equipment for sports such as tri-gold, boccia etc  WBA coaches and timetable staff delivered lunchtime sports for children in KS1 and KS2, using our MUGA, gym and playground areas  PE visits were planned and carried out, resulting in an exposure to a wide range of different sports for our children, and increased aspirations. This also included athlete visits to school from professional footballers and professional tennis players	Continue to ensure access to high quality PE resources by auditing and replacing / updating school equipment and resources  Lunchtime clubs to continue, and to be extended to take place every day  Map out and include PE / sports visits and athlete visits to our annual visits ad visitors overview





	equipment for the outside court support competitive fixtures for our teams			playground
--	----------------------------------------------------------------------------	--	--	------------

Signed off by	
Head Teacher:	
Date:	25.07.2022
Subject Leader:	
Date:	25.07.2022
Governor:	
Date:	20.09.2022